



UNITED NATIONS DECADE ON
**ECOSYSTEM
RESTORATION**
2021-2030

SER2023



ACHIEVING THE VISION OF THE UN DECADE

**Key capacity development initiatives to
foster and enhance ecosystem restoration**

27 September 2023

14:00 - 15:30 (GMT +9:30)

Room 1 Playhouse - Darwin Entertainment Centre

DARWIN, AUSTRALIA

CONTENT

In 2022, a Capacity, Knowledge, and Learning Action Plan for the United Nations Decade on Ecosystem Restoration was developed to address capacity gaps identified through a global assessment. The action plan proposes eight capacity development initiatives tailored to all relevant stakeholder groups involved in restoration, aiming to achieve three main objectives:

1. develop individual and organizational capacity across sectors and scales;
2. foster networks, partnerships and collective action mechanisms; and,
3. strengthen the enabling environment for ecosystem restoration.

The workshop will present ongoing efforts and opportunities for collaboration in the implementation of the capacity development initiatives part of the action plan.

AGENDA

14:00 Opening remarks, Tiina Vahanen (FAO)

14:10 Key gaps and capacity priorities for restoration to support the United Nations Decade on Ecosystem Restoration, Christophe Besacier (FAO)

14:20 Development of the Capacity, Knowledge and Learning Action Plan for the UN Decade, Robin Chazdon (Forestation International)

14:25 Capacity development initiatives tailored to practitioners, professors and researchers, community groups, and youth, Robin Chazdon (Forestation International)

14:40 Discussion with participants facilitated by Christophe Besacier (FAO)

14:55 Capacity development initiatives tailored to extension professionals, policymakers, finance sector, and private sector, Andrea Romero (FAO)

15:10 Discussion with participants facilitated by Andrea Romero (FAO)

15:25 Closing remarks, Tiina Vahanen (FAO)

The session will be moderated by Andrea Romero (FAO)

For more information contact Andrea Romero at Andrea.RomeroMontoya@fao.org